The New Forest Church of England Primary School

at Landford, Nomansland and Hamptworth

Learning together through Friendship and Faith

Prospectus

2026—2027

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The New Forest Primary School
at Landford, Nomansland and Hamptworth

Welcome

Early Years and Key Stage 1
Lyndhurst Road, Landford,
Salisbury, Wiltshire. SP5 2AE
01794 390303
ks1@thenewforestschool.wilts.sch.uk

Key Stage 2
School Road, Nomansland,
Salisbury, Wiltshire. SP5 2BY
01794 390380
ks2@thenewforestschool.wilts.sch.uk

Head Teacher: Mrs Caroline Whittaker B.Sc(Hons), P.G.C.E
head@thenewforestschool.wilts.sch.uk

Dear Parents and Carers

Welcome to The New Forest Church of England Primary School. In this prospectus we hope to give you a flavour of the life and work of our school. Whilst you can gain a brief knowledge of our school from this brochure, we would always encourage you to visit. We love to welcome visitors to our school—please contact us to arrange an appointment.

We put the children first in all we do and strive to provide the very best possible education for each individual. Our dedicated and experienced staff work hard to ensure that we continuously provide a caring, supportive and safe place for children to learn.

A child's early years are such an important time in their development and we aim to make their introduction to school a happy and constructive one. We work closely with parents to jointly nurture every child's natural thirst for learning. We are always keen to listen and endeavour to support you in your child's development, wherever possible operating an 'Open Door' policy welcoming contributions from home.

We see school as a partnership between children, staff, parents and governors working together to build a positive future. We have a clear and ambitious school development plan in place, and staff and governors are committed to making rapid improvements where they are needed to ensure that all children achieve their academic potential at our school, whilst still benefitting from our caring ethos and focus on emotional well-being as well as sporting, music and cultural opportunities.

As a church school we endeavour to ensure that our Christian values permeate through every aspect of school life. We feel privileged to have responsibility for your child's learning and treat this with utmost importance. Every child is of equal importance and we seek to ensure that they all feel loved, nurtured and valued.

We look forward to welcoming you to our school in person in the near future.

Yours sincerely

Mrs Caroline Whittaker
Head Teacher

Mrs Lianne Warner—AGC Chair
Mr Phil Smallman—AGC Vice Chair

The New Forest Primary School
at Landford, Nomansland and Hamptworth

Our School

The village school in Landford was founded in 1842 when Lady Nelson gave the site for a schoolmaster's house and schoolroom for the children of Landford.



In 1867 the Morrison family funded the building of a new school on Hamptworth Common close to the village of Nomansland for children living in Nomansland and Hamptworth.



In April 2009 the two village schools joined to form **The New Forest C of E Primary School at Landford, Nomansland and Hamptworth** with Early Years Foundation Stage and Key Stage 1 children based at Landford, and Key Stage 2 children based at Nomansland.

The school sites are two miles apart and are set in the south Wiltshire countryside within the northern boundaries of The New Forest National Park – a superb environmental location.



Today the school draws children from a wide area including neighbouring Hampshire villages. Parents are attracted by the advantages of a thriving rural school which aims for excellence and lifelong learning for its pupils.



The school is part of the Magna Learning Partnership and the Salisbury Diocesan Board of Education who offer valuable advice and support for pupils, the staff and governors. The children regularly attend St Andrew's Church in Landford and St Peter's Church in Bramshaw. The vicar is actively involved in fostering the Christian values which we have established throughout the school.

The New Forest Primary School
at Landford, Nomansland and Hamptworth

Our Vision and Values

Learning Together

Through Friendship and Faith

Our vision is underpinned by the story of Zacchaeus.

We aim for our children to:

- **Grow in the Christian Faith**
- **Achieve their best and strive for excellence**
- **Develop resilience**
- **Respect each other and themselves**
- **Express their creativity**
- **Develop skills for a continually changing world**

Our School Values are :

Kindness, Fairness and Hope



'Being part of this special school family transforms lives and equips pupils to become the very best version of themselves'

SIAMS INSPECTION
EXCELLENT

The New Forest Primary School
at Landford, Nomansland and Hamptworth

Admissions' Process

We welcome the opportunity to show people around our school and can happily discuss your child's needs. We are also able to advise you of the availability of places, but cannot guarantee them.

Nursery places

Parents wishing to apply for a place our nursery class, please contact our KS1 office by telephone or email. An application form is available on our website along with application information. https://www.thenewforestschool.wilts.sch.uk/Nursery-Admissions-Terms-and-Conditions/

Reception places

All Admissions for Reception places in September should be applied for though the council dependent on your home address Wiltshire/Hampshire.

Wiltshire residents

Parents wishing to apply for a Reception place should apply to Wiltshire Council online at: https://www.wiltshire.gov.uk/schools-learning-admissions-online

Non-Wiltshire residents

Our school is situated on the Wiltshire/Hampshire border and as such means that we may well be the preferred choice for families living in Hampshire.

Hampshire County Council
Website: https://www.hants.gov.uk/educationandlearning/admissions

We welcome applications from either county, please apply though the correct Local Authority's online portal.

We will be pleased to help with any aspect of your application.

There are deadline date for an application is 15th January each year and it is important that applications are made by the right time.

In Year Admissions (moving from another school)

If you are moving house or need to move schools within a current school year, you can apply directly to us, please contact us in the first instance to find out if we have availability ks1@thenewforestschoool.wilts.sch.uk

Please see our website for further information and an application form;

https://www.thenewforestschool.wilts.sch.uk/Admissions

The New Forest Primary School
at Landford, Nomansland and Hamptworth

Admissions Information

Informing the school

It is very useful for us to have your details if you wish to apply for a place at our school. With this information we can keep you up to date with any events or news that you may find of interest – it also greatly helps us with the school's forward planning.

Pupils wanting to transfer from another school

We are happy to accept pupils who wish to transfer from another school, providing that there is sufficient space in their year group class. We would, however, strongly advise you to openly discuss your plans with your child's current school, especially if your child is experiencing difficulties there. Please contact us to find out if we have places available

Visiting the school

If you would like to visit the school, please make an appointment with our Admin Officers via telephone or email. The Head Teacher will be pleased to show you around the school and answer any questions you may have.

Nursery Class

At our school we offer a nursery class from the age of 2 years. Admissions are taken on age basis; priority being given to older children. Children in our nursery follow the EYFS curriculum. https://www.thenewforestschool.wilts.sch.uk/Nursery-Little-Acorns-Mrs-Puddle/

Foundation Stage Induction

In our Reception class, children start school in the September after their 4th birthday. Once allocated a place, your child or children will be invited to come into school for some introductory sessions during June and July. We also offer home visits where our staff can meet children in their own home whilst providing an opportunity for parents to share important information with the school. Children at The New Forest Primary School follow the Early Years Foundation Stage within their Reception year. They will start to follow the National Curriculum when they move into Year One. Further details may be found in our Early Years Policy (available on our website).

The New Forest Primary School
at Landford, Nomansland and Hamptworth

School Organisation



We are a split site school utilising the accommodation of our two foundation schools. Our younger children are taught at our Landford site and our older children are taught at our Nomansland site.

We currently have eight classes and each class is comprised of a single year group. At times we do have mixed age classes in order to balance numbers and to fully meet the needs of individual children.

Our current class structure is as follows:

Nursery Class	**Little Acorns**	**Nursery**
Reception & Key Stage 1 : Landford site	**Woodside**	**Reception**
	Pines	**Year 1**
	Oaks	**Year 2**
Key Stage 2: Nomansland site	**Lyburn**	**Year 3**
	Langley	**Year 4**
	Hamptworth	**Year 5**
	Brambles	**Year 6**



The New Forest Primary School
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Foundation Stage—Nursery & Reception

In the Foundation Stage children learn best through play-based activities and first-hand experience. Every child deserves the best possible start in life; in the Foundation Stage we aim to provide this by looking at what the children can do and supporting them to fulfil their potential. Children become independent learners through the provision of a balance of child-initiated and adult-led experiences.

The Early Years Foundation Stage Curriculum is divided into Seven areas:



The thee prime areas of learning:
- Communication and language
- Physical development
- Personal, social and emotional development

The four specific areas of learning:
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

We aim to provide a broad and balanced curriculum, which will enable each child to develop emotionally, socially, physically, creatively, and intellectually to their full potential and at their own pace. Each child is unique and is valued as an individual.

Our objectives are to:
- Provide a happy, caring and secure environment for learning, which meets the individual needs and interests of the children.
- Develop warm and secure relationships between children and adults.
- Provide a high quality curriculum in line with the Early Years Foundation Stage profile.
- Enable children to become aware of moral and social values.
- Encourage active learning through first-hand experiences both in indoor and outdoor play, and through both verbal and non-verbal communication.
- Encourage children to become self-motivated and independent learners with a positive attitude to learning and self-discipline.
- Value the cultural diversity within our school and community.
- Foster positive home school links and share a common sense of purpose with parents.
- The key person is fundamentally the class teacher with a team of practitioners contributing towards the care and learning for the children and their parents.

The New Forest Primary School
at Landford, Nomansland and Hamptworth

Our Curriculum

We believe that children deserve an inspirational and purposeful curriculum, that develop them academically, personally and spiritually. We have designed our own curriculum to fully immerse children in learning activities and focus on the key skills and concepts required by the National Curriculum (2014).

At the heart of our curriculum is the belief that ***all*** pupils are entitled to the very best education within in a safe and stimulating learning environment. Children experience a wide variety of high quality learning opportunities during their time at the school and they will be given every encouragement to develop their own interests and skills. Our curriculum aims to provide children with purposeful and imaginative learning experiences.

So that the children's learning has maximum impact, some subjects are planned around a central theme allowing children to appreciate the links between subject areas. The topics are based upon the National Curriculum and include both local, national and international themes.



The curriculum planning for each subject is the responsibility of the Subject Leader. Their role includes the monitoring of teaching and learning within their subject across the whole school and the allocation of appropriate resources. Members of staff attend regular training courses and meet regularly to discuss and plan the curriculum.



The Subjects

English

At The New Forest Primary School we put the study of English at the heart of the whole curriculum. It is not only the language we use; but the resource we need to access all aspects of learning and modern life. As such we encourage children to develop their use, knowledge and understanding of English by:

- **Speaking** clearly and using Standard English in all communication throughout the school;
- Developing their **listening** skills in all aspects of school life;
- **Writing** in a cursive handwriting style and with neat presentation;
- Developing fluent **reading** skills in a wide range of text types;
- **Communicating** ideas and their creativity through their writing across the whole curriculum.

We teach English within an integrated program of lessons in Speaking and Listening, Reading, Writing, Spelling and Phonics as well as Handwriting, Keyboard and Presentation Skills. Following the statutory objectives, and many aspects of the non-statutory guidance in the National Curriculum (2014), we have a progressive English curriculum established within our broad and balanced whole curriculum which is supported by extra curricular activities.

Our aim is that pupils at The New Forest Primary School will leave Year 6 having progressed and achieved to their best ability:

- Reading and writing with confidence, fluency and understanding; using a range of independent strategies to self-monitor and correct;
- Appreciation of a wide range of literature alongside a desire to read for enjoyment;
- Understanding a range of text types, media types and genres;
- A confident, ever maturing, vocabulary and understanding of the English language in spoken and written forms;
- Writing in a variety of styles and forms appropriate to purpose and audience;
- Using their developing imagination, inventiveness and critical awareness;
- How to give an articulate spoken presentation and employ speaking and listening skills in discussion; as well as having had the opportunity to develop their confidence and enjoyment of drama.

The Subjects



Mathematics

We believe that mathematics should provide children with the skills they will need in everyday life. It is important to develop the ability to calculate, reason and problem solve. Mathematics allows us to understand and appreciate relationships and patterns in number and space.

At The New Forest Primary School we aim to:

- Deliver a mastery approach to learning mathematics.
- Promote enjoyment and enthusiasm for learning through practical activity, exploration and discussion;
- Present maths as fun, interesting and relevant to our everyday lives;
- Promote confidence and competence in the children's mathematical ability;
- Develop the ability to solve problems through decision making and reasoning in a range of contexts;
- Give children the confidence to approach open-ended problems without the fear of 'getting it wrong'.

All children have the opportunity to develop and extend their understanding of number, measurement, pattern, shape and space through varied activities. Our maths curriculum is planned in accordance with the National Curriculum (2014).



Children's progress is carefully monitored throughout the year to ensure their maths work is ambitions for their abilities, but challenging enough to bring progress and achievement.

Science

Science at The New Forest Primary continues to inspire and excite the children at our school. We follow the National Curriculum (2014) but we make it our own by ensuring that the science we teach is active and real to the children. We encourage our children to use their outdoor learning environments as much as possible by developing a variety of learning areas for them to use. We want our children to develop a love of science by organising trips to places such as The Winchester Science Centre, Paultons Park, Testwood Lakes and Hillier's Arboretum. Both of our school sites have active outdoor learning spaces. In addition we have strong links with The New Forest and classes spend time during our Forest Fridays in our local woods exploring and applying a variety of scientific skills to what they see.

The Subjects



Computing

Computing is an essential skill for children to learn and become comfortable with. At The New Forest Primary School we teach computing both as discrete lessons as well as integrating into the main curriculum. This allows teachers to develop specific skills which the children can then use independently.

The computing curriculum covers children using computing programs, digital equipment, and programming both software and hardware. In addition we teach the children the importance of using the internet safely, and e-safety is taught throughout the school. Enabling children to become familiar with emerging technology is vital in helping them to prepare for an ever changing world.



Music

We aim to give our pupils a range of opportunities to enjoy music and to develop their musical skills and understanding. Class music sessions include singing, playing, listening and composing, either as a class or as a small group. The children are able to build combinations of melody and rhythm, to perform their own compositions and to listen and respond to the work of others such as their peers or published composers – from the earliest written music to the present day. They will be encouraged to discover and appreciate music from a wide variety of cultures and styles.

Children also have the opportunity to learn a musical instrument. Tuition is offered (at competitive rates) in a range of instruments; however, there may be a waiting list so forward planning is advised.

- Piano
- Guitar
- Drums

We also encourage singing as a group in the School Choir where pupils sing more challenging pieces and learn techniques such as breath control and harmony.

Regular musical concerts give children the experience of performing. Pupils are also able to take the Royal Schools of Music Grade Exams if they wish. They may also choose to attend local bands and orchestras.

The school has received the Music Mark Award.

The Subjects

Physical Education and Sport Opportunities

PE is taught within fully inclusive lessons aimed at teaching skills, game strategy and developing an understanding of how to stay physically fit. We use class teachers and sports coaches to deliver lessons in a wide range of age appropriate sports such as: 7-a-side football; high 5 netball; tag rugby; tennis; table tennis; kwik cricket; hockey, rounders and gymnastics.



Also included in our curriculum is athletics; dance; fitness training; orienteering; swimming and cross-country running. Outdoor and adventure sport opportunities are provided within the curriculum through our Forest Fridays as well as through residential trips in Key Stage 2.

We use the school halls, playgrounds/field, the Landford Village Hall and both Nomansland and Landford Recreation Grounds for PE lessons. We are very fortunate to have the beautiful New Forest National Park as a setting for our controlled area cross-country running and orienteering. Swimming takes place at local swimming centres indoor heated pool with qualified instructors. We are always appreciative of the wonderful support parent volunteers provide to our PE programme as well as the expertise they offer from their own sporting experience.



Each summer the whole school joins together for Sports Day where traditional sports day activities progress to more competitive athletics events, balanced with a bit of family fun. Team sport is encouraged on Sports Day as each child wears their house colours, as they do for the Year 3-6 inter-house rounders and netball tournaments.

In addition to PE lessons we offer a variety of after-school sports clubs throughout the year led by coaches and teachers. The school also takes part in a tremendous range of competitive sporting events across the local area, Salisbury District and even at County level. Where possible we take part in friendly sports festivals in partnership with local primary and secondary schools. Our recent sporting achievements make for a long list of successes which pay tribute to the standard of PE teaching and learning. However, we are equally proud of our sporting heritage as we are of our drive to include everyone in our broad and balanced PE curriculum.

The school has been awarded the School Games Gold award.

The Subjects

Geography

We want our children to enjoy and understand some of the richness of our local community and its setting within The New Forest National Park. The children learn about the physical landscape and how it has been changed by human and natural intervention such as pollution, erosion, weather and climate. We use our local environment as much as possible with walks and activities around the villages and within The New Forest. Our Forest Fridays embrace our local environment and ensure that our children know how The New Forest is managed and protected.



History

The focus is on 'learning by enquiry'. Children are encouraged to research, ask questions, role play, listen and compare life today with past periods. There are opportunities for the children to go on educational visits and explore the local environment as well as interview visitors to the school. We follow the National Curriculum and ensure that we teach the necessary skills, knowledge and understanding through a wide variety of hands on activities.

Design Technology

The stimulus for much of our work is through our creative curricular themes. The children respond to practical problems through enquiry and investigations. In design and technology the children have the opportunity to experience working with construction, food, textiles, paper, wood and mechanisms.

Art

Our children are encouraged to discover and develop their own creative talents. They are given the opportunity to experiment with a variety of techniques and materials and to develop an understanding and appreciation of pattern, colour, form and texture. From an early age, children are encouraged to work in various media, learning to appreciate the work of others and at times working with visiting artists.



The Subjects

PSHE and Citizenship

Personal, Social and Health Education (PSHE) and Citizenship helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Children are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and local community. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. We use a wide range of resources to ensure a broad and balanced PSHE and Citizenship curriculum. Children are encouraged to speak out and share their own thoughts and opinions within a safe and understanding environment.

Sex and Relationships Education

Sex and Relationships Education (RSE) will be covered though our PSHE scheme and questions from the children are answered sensitively and sympathetically as the need arises within a Christian context. The value of family life and the proper care of all young things will be stressed. Aspects required by the National Curriculum are included in the science, health education and religious education curriculum. Children will be taught to use the correct names for external parts of their bodies and that living things reproduce their own kind. Older children receive some separate lessons and parents are always kept well informed and have the right to withdraw their child from non-statutory elements of Sex and Relationship Education in consultation with the Head Teacher.

Languages (French at KS2)

The French curriculum is planned to promote enjoyment, participation and the confidence to speak. Much of each lesson is taken in French which helps to encourage listening and good pronunciation. Careful planning of the French teaching programme ensures progression so that the children are well prepared for their transition to secondary school. We hold focus events such as a French Breakfast and other international events.

Home Learning

Children are encouraged to continue their learning at home by sharing what they have learnt at school. All children are expected to read every night, as well as practise the spelling pattern they are investigating that week. Mathematics and English homework is set regularly for older children, and these follow our curriculum theme where possible. Home Learning activities are shared with the children each week and these are also posted onto Class Dojo to enable children and parents to access the appropriate information.

The Subjects

Religious Education

As a Church of England school Religious Education follows a curriculum from the Understanding Christianity and Discovery RE schemes. This gives children the opportunity of exploring, in a secure environment, the religious dimension of life – the place and significance of religion in human life.

The basic moral and social attitudes of the children are strongly linked with Christianity, and we encourage values of Kindness, Fairness and Hope for others and a sense of concern and wonder for the environment. It is one of the aims of this area of the curriculum to show how, in terms of Christianity, these qualities have been in the past and still can be used for the benefit of all.

Most attention is given to Christianity but the curriculum also includes opportunities for the children to gain insight into Judaism, Sikhism, Hinduism and Islam and to develop respect for those who belong to them. We also explore Humanism as an alternative belief system.

It is expected that all children will take part in Religious Education lessons and acts of Collective Worship. However we respect the right of parents to withdraw their children. Parents wishing to do so are asked to discuss the matter with the Head Teacher.

Collective Worship

We have daily acts of collective worship. These reflect our church school status and are of a broadly Christian nature.

We follow the 'Values for Life' scheme looking at a different key value each term. Children take an active part in our worship, contributing prayers and thoughts. The older children help plan and lead some acts of worship. We also deliver collective worship using 'Picture News' which develops themes around big questions and the impact they have on Modern Britain.

	Landford	Nomansland
Monday	Picture News	Values for Life
Tuesday	Values for Life	Picture News
Wednesday	Worship through Song (church band)	Worship through Song (church band)
Thursday	Class Worship	Class Worship
Friday	Celebration Worship	Celebration Worship

We have services at St Andrew's in Landford, St Peter's Church in Bramshaw, and at Landford Village Hall. These include a Welcome Service for new children, Harvest Thanksgiving, Christmas Carol Services, and Easter Services. We also have an end of year celebration service in the Landford Village Hall in July, led by the Year 6 children.

In all aspects of school life children are encouraged to develop the social skills of living and working as part of a community. We like to support both local and national charities such as The Trussell Trust. We also collect Christmas presents for the local hospital.

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Special Educational Needs

Special Educational Needs and Disabilities (SEND)

Individual children who are not progressing as expected will initially be identified by their class teacher or their parents as a cause for concern. This will result in the child being given additional support, e.g. specialist resources within the classroom and the likelihood of an adapted curriculum. Further provision is provided in the event that even with this action difficulties are still being encountered, such as additional teaching assistant support within the classroom. All teachers have responsibility for the education of children with special educational needs within their class. They aim to work in partnership with parents, other teachers, teaching assistants, outside agencies (such as an educational psychologist) and especially the children themselves.

Mrs Clare Highmore is the school's SEND Co-ordinator and Mrs Christine Joachim and is the school's governor with responsibility for SEND. The school's policy for Special Educational Needs & Disabilities is available on our website for any parent who wishes to read it.

Children demonstrating particular skills or abilities are identified and given opportunities to extend and practice these within the appropriate lessons. We work in partnership with Magna Learning Partnership to provide special events designed to challenge and extend more able children.

As part of teachers' regular planning they ensure that the needs of all pupils are catered for including the more able as well as those requiring additional support.



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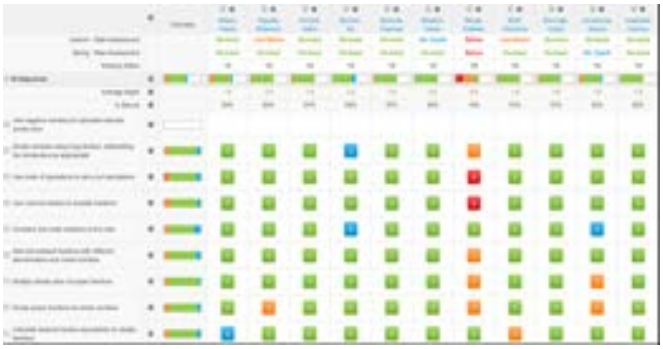
Assessment

Assessment and National Testing

We believe that assessment is an important aspect of our teaching. We use a variety of formative and informal methods of assessment to inform our planning and teaching.

A wide range of Assessment for Learning techniques have become an integral part of our teaching. These help teachers assess children's learning within each lesson and allow the children to have a clear understanding of their own progress. Every child has their own next steps for English and Maths and they enjoy taking responsibility for achieving these.

Teachers use their assessments when they plan work to ensure that children are always taught the next steps for their learning at the appropriate time. We aim to keep pupils challenged and motivated through carefully planned teaching tasks.



We use assessment tracking software to enable teachers to carefully monitor the progress of individual children and quickly identify areas that require additional support or challenge.

We also use more formal assessment techniques to map our children's progress. We have developed our own tracking system which clearly shows individual and group attainment and progress. We use the Early Years Foundation Stage Profile to assess children during their first year at school. We take part in the statutory assessments at the End of Key Stage 2 (Year 6). A copy of our most recent results may be found on our website.

Within class, children have their own specific 'next step' targets to help them progress logically towards their end of year expectations. These targets are shared openly with the children and they are regularly reminded of them through feedback.

We discuss children's progress and academic targets during Parent Consultation Evenings twice every year and also provide a written report annually.

The New Forest Primary School
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Inspection Reports

Ofsted Inspection

The full report from the latest Ofsted inspection (July 2023) can be accessed via the link on the school website.

Since our Ofsted inspection we have had regular external review from Partner Consultants, Challenge Partners—see website for details and quotes

'The EYFS leader had undertaken a complete review of provision and is now providing an excellent education for the pupils'.

'There is a clear vision shared by all the leaders, which has enabled them to develop a curriculum that meets the needs of pupils'.

Statutory Inspection of Anglican and Methodist Schools (SIAMS)

'Being part of this special school family transforms lives and equips pupils to become the very best version of themselves'

'The Christian vision, understood and owned by the entire school, shapes every aspect of the school's work. This work is led by passionate school leaders who are personally committed to ensuring the best for every person in their care'.



'Inspiring collective worship ignites pupils with a drive to bring about positive change in their school community and further afield. Much of this social action work is initiated and led entirely by them'.

SIAMS report (July 2023)

Copies of these can be obtained from the school offices or by following the links on our website.

Clubs and Activities

Each term we are very pleased to offer various clubs for the children to join either at lunchtime or after school. We vary the clubs from term to term. The clubs are generally led by school staff, but occasionally we receive support from other organisations and parents. The majority of clubs are free of charge but a small number do require a small fee to cover costs.

Choir (KS2)

Cross-Country Running Club (Seasonal)

Chess

Football

High Intensity Training (HIT) Club (KS2)

Homework Club

Netball

Art



School Life



Behaviour

We have very high standards of behaviour at The New Forest Primary School. All of our school rules are based on our school values. These values were developed by everyone in the school and are reviewed regularly. We believe in positive methods of behaviour management and regularly reward children with certificates and house points to promote exemplary behaviour.

House System

We have a House Reward System which encourages children to work for House Points. Each child belongs to one of the school houses: Nelson, St Andrew's, St Peter's and Morrison.

The children are placed in House groups which consist of children from across the age range. They are awarded house points for good work and behaviour. These points contribute to a house total and the house with the highest total each week is rewarded with the House Cup.

We also use these mixed-age groups to provide children with opportunities to work together during activity days and sports activities.

School Council

We have a very active School Council who act as a pupil voice within the school. Representatives from each class meet regularly with senior staff to discuss a wide range of issues. They have been directly responsible for some of the fundraising activities and playtime rules.



School Life

Eco–Council (Planet Patrol)

Our Eco-Council meet regularly to help develop and monitor strategies for saving energy and reducing waste. We are thrilled to have been awarded the prestigious Eco-School Green Flag award with distinction in July 2024. The whole school is very environmentally conscious and we endeavour to protect our local environment as much as possible. We purchase a wide range of recycled products and recycle or compost as much waste as possible.

Healthy Schools

We have been a Healthy School for a number of years and are proud to be continuing this with our work towards the new Wiltshire Healthy Schools Award. We work hard to provide opportunities for children to take part in physical activity and actively encourage healthy eating. We were awarded the Healthy Schools Silver Award in July 2023.

Sports

We work alongside other local schools to provide opportunities for competitive sports. They include football, rugby, netball, multi-skills and orienteering challenges. Our sports day is designed to be fun and has a competitive element where children can earn points for their house. We participate in the School Games initiative and were awarded their Gold Award in 2024.



Our Community

PTA

The New Forest Primary School PTA is a group dedicated to raising funds to benefit the children of The New Forest Primary School. The PTA's two primary aims are to raise as much money as possible, but also to create events which foster a sense of community in our local surroundings. We feel passionate about our school and community and have lots of fun along the way. In the last year, the PTA has raised over £20,000 for the school with the help of the wider school community.



The annual programme of exciting events and fundraisers includes Christmas and Summer Fayres, Easter Trail, Discos and a whole lot more!

Recent financial support has included:

- KS2 Library & Outdoor Area
- KS1 Equipment Shed
- EYFS Interactive Board
- Dyslexia Friendly School Award

The PTA are always looking for other parents to join the committee or help out at events. It's a great way to get to know others and lots of fun! Full details of our PTA can be found on our website.

NEW FOREST
NATIONAL PARK



The New Forest Primary School
at Landford, Nomansland and Hamptworth

Working in Partnership

Partnerships with other School

As part of our work with Magna Learning Partnership we work closely with our six partner primary schools as well liaising with the secondary schools. This allows us to focus on key strategic improvements as a trust as well as having the support of colleagues across the phases.

The Downton Area of Schools work closely together, sharing good practice and developing links between the schools.

Some of the ways we work include:

- Regular Head Teacher meetings
- Shared staff meetings
- Shared CPD for staff
- Teacher network groups
- Shared moderation of standards
- Able & Interested workshops for children

The Head Teachers of schools in the Salisbury area meet termly to discuss key educational issues and share school development suggestions. We also participate in a number of sporting events specifically aimed at schools in the Salisbury area such as the annual mini-marathon.

Local Churches

We are closely affiliated to St Andrew's Church, Landford and St Peter's Church, Bramshaw. We hold some school services at the churches and have a strong relationship with Vicar, Reverend David Bacon (Vicar David) who regularly leads school worship.

We are also pleased to welcome representatives from other local churches into our school to lead worship. The Church Band team visit our school to praise God in very creative and imaginative ways that resonate with the children.

Visitors from The Methodist Church, Southampton City Mission and other Christian organisations support us with visiting speakers.



The New Forest Primary School
at Landford, Nomansland and Hamptworth

Secondary Education

The Trafalgar School
at Downton

The local secondary school for The New Forest Primary School's area is **The Trafalgar School at Downton**. The Trafalgar School is a very successful and well-resourced secondary school for pupils 11-16 years of age. We work in close partnership with The Trafalgar School and aim to prepare our children for the transition to secondary education.

Children in Year 5 are able to participate in The Trafalgar School's 'Brilliant Club' days which enable pupils to experience a morning of fun secondary level activities with children from other cluster schools.

Parents also have the option of entering children for the 11+ entrance tests for admission to **Bishop Wordsworth** (boys) and **South Wilts** (girls) grammar schools.

As The New Forest Primary School is situated very close to the Hampshire border, pupils regularly apply to attend Hampshire secondary schools. Some pupils also move on to local independent schools.

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Our Staff

	Mrs Caroline Whittaker	**Head Teacher**
Little Acorns—Nursery	Mrs Vicky Puddle	Nursery Manager
	Mrs Mandy Padwick	Nursery Practitioner
	Mrs Michelle Lyndhurst	Nursery Practitioner
	Miss Lolla Browning	Nursery Practitioner
	Mrs Lorraine Easterbrook	Nursery MDSA
Woodside Class · Reception	Mrs Lizzi Herod	Teacher
Pines Class · Year 1	Miss Emily Hibbs	Teacher
Oaks Class · Year 2	Miss Sarah Nicholas	Teacher
Lyburn Class · Year 3	Mrs Chloe Davies	Assistant Head Teacher
Langley Class · Year 4	Miss Keeley Morgan	Teacher
Hamptworth Class · Year 5	Mrs Kerry Barnes	Teacher
Brambles Class · Year 6	Mr Liam Day	Teacher
Teaching Assistants	Ms Sabine Auras	Teaching Assistant
	Mrs Sarah Price	Teaching Assistant
	Mrs Becci Scott	Teaching Assistant & Sports Coach
	Mrs Rachel Dyer	Teaching Assistant
	Mrs Steph Cooper	Teaching Assistant
	Mrs Hannah Middleton	Teaching Assistant
Additional Staff	Mrs Chloe Davies	SENDCo
Administrative Staff	Mrs Susan Rogers	School Business Manger
	Mrs Rachel McCubbin	Admin Officer (Landford)
Kitchen Staff	Miss Pam Davis	School Cook
	Mrs Charlotte Smith	Assistant Cook
	Mrs Alanna Langley	Kitchen Assistant
Lunchtime Assistants	Mrs Sarah Price	MDSA at Landford
	Mrs Cassie Olden	MDSA at Landford

The New Forest Primary School
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Our Academy Governance Committee

The New Forest Church of England Primary School has an Academy Governance Committee (AGC) which provides focused governance. The AGC is a constituent part of the wider governance structure of the Magna Learning Partnership (MLP) .

Membership of the AGC is made up from: Foundation Governors who are appointed by the MLP Trust Board and approved by Salisbury Diocesan Board of Education; Parent Governors who are elected from and by the parent body; and Trust Appointed Governors who are appointed by the MLP Trust Board for their specific area of expertise and experience.

Foundation Governors	Andrew Cockerell	
	Christine Joachim	SEND & Inclusion Governor
	Hannah Legg	
	Janet Penny	
	Lianne Warner	**AGC Chair**
Parent Governors	Stuart Middleton	
	Katie Stephens	Safeguarding Governor
Trust Appointed Governors	Phil Smallman	**AGC Vice-Chair**
Clerk to the AGC	Emma Coleman	

For further information on the Academy Governance Committee, or if you are interested in becoming a governor, please contact The Clerk to the AGC Emma Coleman on ecoleman@magnalearningpartnership.org.uk

The New Forest Primary School
at Landford, Nomansland and Hamptworth

Contact Information

School Office Hours

Landford	8.30am - 4.00pm
Nomansland	8.30am - 4.00pm

Nursery, Early Years and Key Stage 1 at Landford

Address:	Lyndhurst Road Landford Salisbury Wiltshire SP5 2AE
Phone:	01794 390303
Email:	ks1@thenewforestschool.wilts.sch.uk

Key Stage 2 at Nomansland and Hamptworth

Address:	School Road Nomansland Salisbury Wiltshire SP5 2BY
Phone:	01794 390380
Email:	ks2@thenewforestschool.wilts.sch.uk

School Times:

Nursery Class 9.00am—3.00pm

Reception, KS1 & KS2 8.45am to 3.15pm

Children may arrive at either site from 8.40am. KS2 children with siblings at our Landford site may arrive from 8.30am where additional supervision has been arranged. Please register for this service at either school office.

We run a breakfast club from 7.30am at our KS1, which all children in Years R-6 can attend. Children from our KS2 site are then transported to KS2 by school mini bus or staff car. Our Nursery children can attend breakfast club from 8am.

We have a daily afterschool club for children in Years R-6.

The New Forest Primary School
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Safety and Equality

The New Forest Church of England Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. We have adopted Kindness, Fairness and Hope as our school values and expect these to be demonstrated by everyone in our school in accordance with our mission statement 'Learning through Friendship and Faith'.

We take the security and safety of everyone in our school community very seriously. The school sites are fully risk assessed and visitors can only enter via our main entrances. We hold regular Fire practices and Health and Safety audits to ensure that our school is always a safe environment in which to work.

All staff receive regular training on Safeguarding and Child Protection procedures and every adult working within the school has an Enhanced DBS check. The designated teacher for child protection is our Head Teacher, Mrs Caroline Whittaker. For further details please refer to our Safeguarding and Child Protection Policy (available on our website).

Equality

Our school aims to be inclusive. We want all of our children to feel welcome, happy and fulfilled. We recognise that all children are different and that these differences create opportunities for adults and children alike to learn more about ourselves and each other. Helping children develop good attitudes and values is an important aspect of our work. All children will be treated equally regardless of age, gender, race or ability. Further details of how we seek to treat everyone equally can be found within our Equality Policy and Equality Information Document (available on our website).

Attendance

We believe that regular attendance at school is of vital importance for children to thrive academically. We will only authorise term-time holidays in exceptional circumstances. Consistent good attendance enables your child to develop a positive attitude to school and maximises the educational opportunities we provide.

Attendance 2023-24:

Number on roll	123
Authorised absence	3.6%
Unauthorised absence	0.6%
Actual attendance	95.8%

We are grateful to our parents who understand the importance of regular attendance. All illnesses are reported as authorised absences provided the school is informed of the child's absence immediately. Our attendance target for the current year is 97% as we seek to reduce absences.